



Executive Summary: Countryside High School

School Improvement Plan for 2017-18

Countryside High School has 1950 students grades 9-12, five administrators, 97 teachers, and 57 staff members. The mission of **Countryside High School** is as follows: At Countryside High School, SUCCESS is our goal. We will provide the tools and instruction needed for the success of our students. Countryside High School has met the requirements of the AdvancedED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

School Celebrations

A review of our most recent school achievement data has given us reasons to celebrate and build upon as a school. Those improvements include:

- 1.) Our Grade 9 FSA ELA proficiency increased by 11%.
- 2.) Our Algebra 1 EOC proficiency increased by 9%.
- 3.) Our Geometry EOC proficiency increased by 10%.
- 4.) Our students have earned 2703 industrial certifications since 2014.

Primary Goals

To accomplish our mission, Countryside High School has the following primary goals.

- 1) Increase ELA gains per teacher to 60%.
- 2) Increase Mathematics learning gains from 39% to 50%.
- 3) Increase the overall Science achievement from 69% to 79%.
- 4) Increase the overall Social Studies achievement from 74% to 80%.
- 5) Increase the graduation rate to 90%.
- 6) Eliminate the gap between black and non-black graduation rate.
- 7) Increase to 75% the percentage of graduates in the Class of 2018 who are college and career ready.

Key Strategies:

The core instructional and monitoring strategies included in our action plans are:

- ELA teachers will hold Data Chats with students regarding progress and current/past performances on ELA assessments and in class progress.
- Math teachers will utilize data to develop scaffolding for students and for the development of differentiated instructional practices to increase student achievement. The cycle assessment data will be shared with students during the data chats after each cycle assessment.
- Science teachers will hold data chats with the students after each cycle assessment. The data will be reviewed in PLC's to plan action steps for the identified areas needing improvement.
- Social Studies teachers will engage students in culturally responsive instructional (CRI) practices that support movement, collaboration, and accountable talk using the WICOR learning support structure to raise achievement levels and close the achievement gap in social studies.
- To increase the graduation rate, the administration and guidance will utilize the **online cohort tracking** document to input tracking and conferencing notes in addition to code changes for each student for all cohorts (9-12).
- To eliminate the gap between the black and non-black graduation rate the Guidance, DMT, and Administration will regularly **monitor** and assess the graduation cohort report for each grade level ensuring all black students have the necessary interventions and resources to graduate.
- Counselors will review every student's path to college and career readiness and monitor progress towards meeting one of the three measures (cert., AP, Dual Enrollment); acceleration opportunity will be noted on student graduation checklist forms for all students in all grades.

Professional Development

The professional development efforts include Restorative Practices introduced to the faculty with training during preschool, updates on RTI/MTSS changes, Project Based Learning information presented to the faculty and demonstrated through iSTEM, teachers meeting in PLC's for collaboration, student progress monitoring, data analysis, and monthly SIP

training with teachers sharing and collaborating best practices and examples of strategies being used to support their SIP goals.

Family and Community Engagement

Family engagement efforts include increasing the percentage of parents who access the school website for school information and FOCUS for academic and discipline information pertinent to their child's education. We will continue to build community engagement by building partnerships with events such as our annual College and Career Fair, guest speakers, Service Learning Extravaganza, and our association with local groups such as the Rotary, Kiwanis, Zonta, and others.

For more information about Countryside High School's School Improvement Plan, please go to our website at www.countryside-hs.pinellas.k12.fl.us